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| **2016/17 Annual Overview for New English Curriculum - Year 3** |
| **Reading**  | **Writing** | **Grammar** |
| * Use knowledge of reading to read ‘exception’ words
* Read a range of fiction and non-fiction
* Use the first 2 – 3 letters of words to check meaning and spelling of words in dictionaries
* Prepare poems and plays to perform
* Check own understanding of reading
* Draw inferences and make predictions
* Retrieve and record information from non-fiction books
* Discuss reading with others
 | * Use prefixes and suffixes in spelling
* Use a dictionary to confirm spelling
* Write simple dictated sentences
* Use handwriting joins appropriately
* Plan writing based on familiar forms
* Rehearse sentences orally before writing
* Use rich and varied vocabulary
* Create simple settings and plot
* Assess effectiveness of own and other’s writing
 | * Use a range of conjunctions
* Use the perfect tense
* Use a range of nouns and pronouns
* Use time connectives
* Introduce speech punctuation
* Know the language of clauses
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| **Speaking and Listening** |
| * Give structured descriptions
* Participate actively in conversations
* Consider and evaluate different viewpoints
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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **Myths and Legends**‘The Mousehole Cat’ | **Fables** | **Fairy stories and playscripts** | **Stories about the Past:**‘The Fossil Girl’ | **Stories in Familiar Settings**‘Katie’s Picture Show’ | **Stories from Other Cultures** |
| **Information Texts**Ancient Egypt | **Chronological Reports** | **Recounts** | **Non-chronological Reports** | **Instructions and Explanations** (Art) | **Persuasive Writing** |
| **Poetry :**Creating Images | **Poetic Form:**Syllabic Poems | **List Poems, Shape Poems and Kennings** | **Poems to Perform** | **Nonsense Poems** | **Poetry by Heart** |

**\* For Guided Reading throughout year Year 3 have available sets of Roald Dahl texts to compare.**